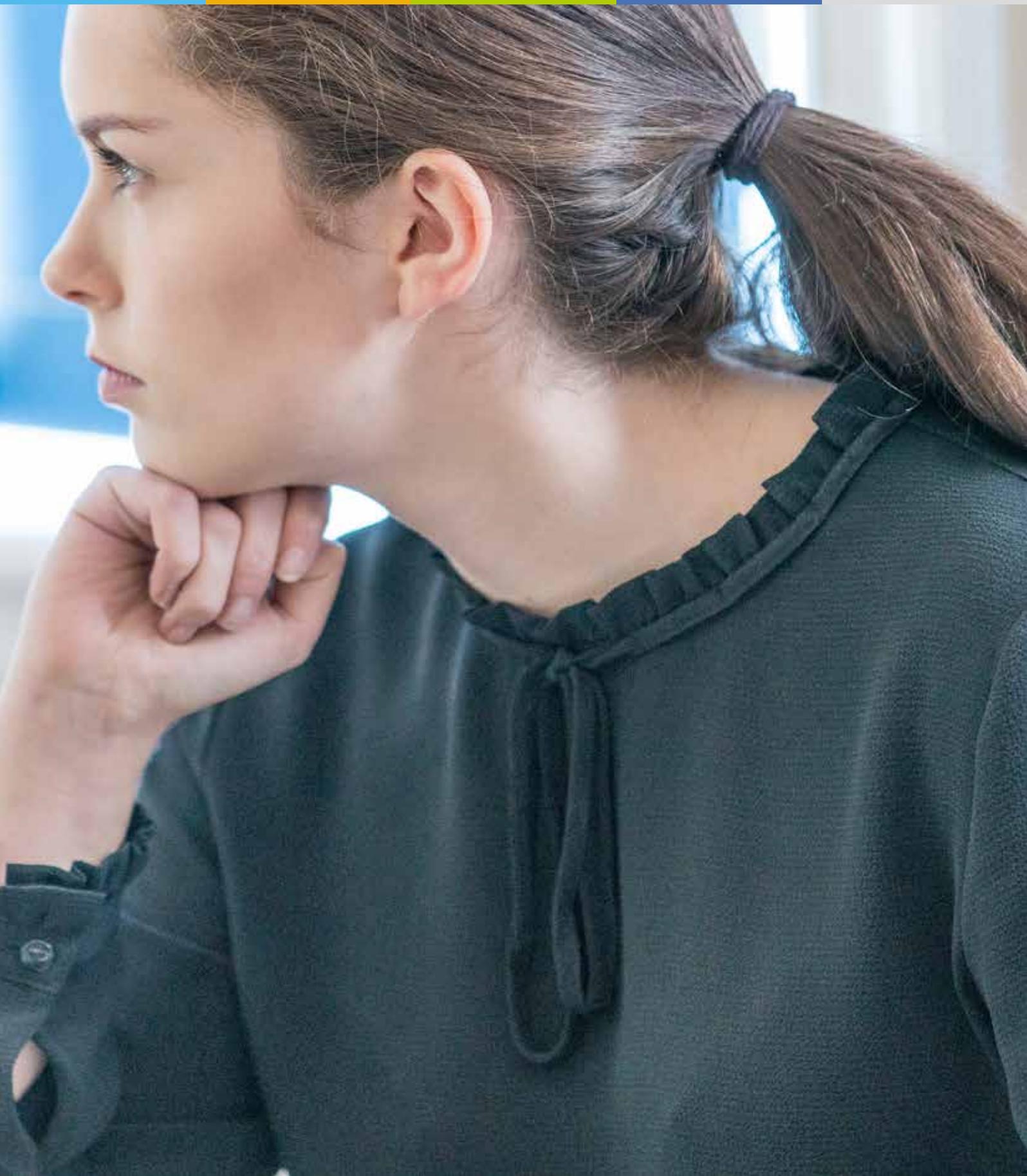


Sixth Form Prospectus

Holy Trinity School and Sixth Form Centre
Kidderminster



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Welcome to Holy Trinity Sixth Form

Holy Trinity Sixth Form is a unique experience. Challenging, aspirational and rewarding, your two years here will give you the opportunity to achieve, mature and prepare for your future in higher education, training or work.

We offer a wide variety of subjects at A level and provide personalised teaching with facilities that ensure excellent progress is achieved by all.

Our small teaching groups ensure differentiated work to suit individual needs. Our highest achievers are challenged to reach their full potential and target grade tracking and early intervention ensure progression throughout the academic year. Those with additional learning needs are fully catered for by committed subject staff and a highly trained team of support staff.

Our students are encouraged to be part of the pastoral house system which encourages the individual and supports mentoring, leadership, communication and teamwork. Sixth Form students have a valuable role within the whole school and opportunities are available to demonstrate responsibility.

The bespoke Sixth Form Centre facilities away from the Main School offer independence in addition to all the resources the rest of the school has to offer, such as our on-site swimming pool.

Dr Melanie Hinton
Head of Sixth Form



It is acknowledged that one of the biggest steps any student will have to take during their academic studies is that taken between Year 11 and Sixth Form. Students are expected to operate with a high level of independence and work towards a defined goal. The reality is that many students need help with this transition into Sixth Form, help to develop the necessary study skills and depth of thought that will enable them to be lifelong learners and prepare them for the wider world.

Therefore, the setting a student chooses to undertake their Sixth Form studies is incredibly important. At Holy Trinity all students benefit from a high level of pastoral support from a Sixth Form tutor, a role that is critical in the success of each individual in ensuring that students are effectively managing the workload and coping with pressures that are synonymous with A level studies. The well-being of students is essential in promoting academic success and whilst students are taught in a stimulating environment by teachers well qualified in their chosen field of study, recognition of social and personal needs are of equal importance.

During their time at Holy Trinity, students can be confident of support and advice with regard to careers and university applications, as well as benefitting from preparation for interviews. Holy Trinity School works closely with several universities who are on hand to offer further guidance in helping students make informed decisions.

By the time students leave Holy Trinity they do so secure in the knowledge that they have achieved to their potential and move forward as confident individuals who are ready to contribute to and interact within a wider society.

I look forward to welcoming you to the Holy Trinity Sixth Form Centre in the near future.

Mrs Pamela Leek-Wright
Head teacher

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We encourage students to be independent thinkers and inspire them to grow into confident individuals

We provide a structured, supportive environment where each student is valued and encouraged to seek challenge, to value effort and to persist in the face of obstacles. Small class sizes are an excellent preparation for tutorials and seminars at university, and offer structured guidance tailored with individual attention. University entry and career opportunities are developed through close links with higher educational establishments and the world of business.

A wide choice of Advanced Level subjects

These include - Art and Design, Biology, Business, Chemistry, Drama & Theatre Studies, Economics, English Literature, Further Mathematics, Geography, History, ICT (BTEC), Law, Mathematics, Modern Foreign Languages (French and Spanish), Music, Physical Education, Physics, Psychology.

The list is not exhaustive and subjects not listed will be offered in addition if there is sufficient demand for them. From the start of a student's sixth form career, intellectual development is achieved through identifying the learning profile of each individual and teaching them in the manner which meets their needs.

Personal development

Real life is about working successfully with other people, having flair and imagination and being able to make complex and sometimes difficult decisions. As they progress through the Sixth Form, our students are equipped with the skills that will enable them to become well-rounded individuals. Most jobs in the twenty first century economy require team work, and so, in their daily interaction in the sixth form centre, students are encouraged to acquire a strong team spirit. With its bistro, kitchen, quiet study area, ICT suite, art studio, conference rooms and comfortable lounge, the Sixth Form Centre is the perfect environment for the development of these personal qualities.

There can be no doubt that Holy Trinity School and Sixth Form centre is a very special place to work and learn. We are very proud of the opportunities available in the Sixth Form Centre and of our students and their achievements. Our curriculum reflects the skills and flexibility required in the modern workplace and our facilities and standards reflect this outlook. Academic success is at the heart of the Sixth Form. We prepare Sixth Form students to work independently within a tightly structured framework and a wide range of Advanced Subsidiary and Advanced Level courses is offered.

About Holy Trinity School

Holy Trinity School is currently a co-educational free school offering a quality internationally minded education to children from 4 years up to 18 years of age. The school operates under a charitable status, governed by a board of Trustees.

What is a Free School ?

A free school is a non-selective school that is funded by the taxpayer but is independent of state control. However, it is subject to inspection by Ofsted and is accountable to the Secretary of State for Education.

A bridge between school and the adult world

The Holy Trinity Sixth Form Centre offers a unique experience for students that combines high expectations, a supported environment and a great deal of daily individual tuition and attention.

As senior members of the school community, Sixth Form students are encouraged to play a leading role in the life of the school as a whole. There are opportunities for helping pupils in the Primary School in their learning, for taking a leadership role on the School Council, and for taking on prefect responsibilities. Students are encouraged to participate in Young Enterprise, drama, music, debating, educational trips and a range of sports.

Our philosophy is clear: though academic attainment is crucial and results do make a difference, integrity, a work ethic, a range of interests and passion are just as important. We prepare our students not only for academic success but for life at university and beyond.

AS and A levels are first-class qualifications for Medicine, Veterinary Science, Law, Psychology, Accountancy, Business Management and a number of other specialisms. The AS and A level courses at HTS Sixth Form Centre foster the academic rigour, independent learning and sense of enquiry that are prerequisites for entrepreneurial success and, more widely, for employability.

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Excellent pass rate at A level

Our aim is to make every Sixth Form student's experience exciting and fulfilling and one they will look back at with genuine happiness Entry to university is highly competitive. Often a single grade in one subject is the deciding factor in whether a student gains entry to their first choice university. We provide high quality guidance on Higher Education and on careers in general. Holy Trinity school is distinguished by its emphasis on academic excellence and students are given plenty of support with their university applications. In most cases these are completed and sent by half-term in the Autumn Term of Year 13.

Our results speak for themselves

HTS Sixth Form is distinguished by its emphasis on academic excellence, placing importance on every sixth-former realising their intellectual potential. Highly qualified subject specialists inspire students to become inquirers of the world around them and to enjoy learning whilst demonstrating initiative when applying their developing skills to solving complex problems.

We are very proud of our breadth of curriculum, the excellence of our teaching and our success in public examinations. From joining Year 12, students are encouraged to develop skills as independent learners and to organise their time effectively. The importance of being open-minded and creative is emphasised, and new students are made aware that productive academic study is based on integrity and hard work.

The transition from GCSE to A level is managed carefully in the first half-term of Year 12. From the start of the new academic year, the Sixth Form staff ensure that new Year 12 students have made appropriate subject choices for their intended university courses. Students are encouraged to take responsibility for their own learning within a strong framework of mentoring and guidance. The aims and assessment objectives of the A level courses are clearly explained by subject specialists, as is appropriate use of study periods.

Trust and respect for each other

At Holy Trinity School, we respect and value each individual member of the school within an environment where good relationships are based on trust, openness and respect for each other. We aim for young people to develop self-esteem, self-confidence and high aspirations for themselves.



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A Level subjects offered

Art and Design

The Art Department is a vibrant, creative space dedicated to the development of independent, imaginative students where the basis of artwork is rooted in the teaching of skills and techniques to a high level. Students have the opportunity to explore a variety of media such as painting and drawing, printmaking, mixed media, textiles, graphic design and sculpture.

Students can opt for a mixed Art and Design course investigating a multitude of different techniques and materials, or choose to focus on one area such as Fashion and Textile design or Graphic Communications. If they so wish they could also study pure Fine Art.

Critical and contextual studies teaching informs students' knowledge and understanding within each project and allows them to complete personal research into art and design linked to their own interests. This leads to the development of each individual as an artist in their own right.

Work is exhibited around the entrance to the school and celebrates the high standard of inspirational work which we have come to expect from our students.

Music

A level Music is a rewarding and challenging subject that generates an understanding of music and performance. It also develops the following skills: literacy, leadership, confidence, time management, teamwork, self-discipline, listening and critical thinking. Music also inspires knowledge of art, history and world culture.

The course is both practical and theoretical with the study of set works, including popular classical, folk and non-Western. There is a significant performance element with an externally examined final recital and composition and pastiche focusing on structure and harmony. Music is successfully combined with arts, sciences, or modern foreign languages.

Concert tours, most recently in Spain are hugely popular. Our productions and concerts are enormously successful – the most recent was *Les Misérables*. Our next production will be *Joseph and his technicolour dreamcoat*.

Drama

Students of our Edexcel A level in Drama and Theatre Studies will develop a variety of dramatic and theatrical skills – including performing, directing and critical evaluation – alongside an understanding and appreciation of drama and theatre in a social, cultural and historical context.

Our Edexcel A level Drama and Theatre Studies specification looks at plays from the point of view of a director, designer, performer and critic. It combines the activities of exploring and performing plays, creating and analysing theatre, and the critical evaluation of all of these elements.

Students completing the course successfully will have strong analytical and creative skills, gain a thorough understanding of drama and theatre and have an ability to communicate effectively with others.

A level in Drama and Theatre will be assessed through a combination of a 40% written exam and 60% Non-Examined Assessment (NEA).

Specifications require students to demonstrate a practical understanding of:

- A minimum of two complete and substantial performance texts and at least three key extracts from three different texts placed in the context of the whole text. Students must study the work and methodologies of one influential theatre practitioner (individual or companies) at AS and two theatre practitioners at A level.

Specifications in Drama and Theatre require students to participate in:

- A minimum of two performances, one devised and one from a performance text studied during the course.

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History

As a History student, you will never experience the events that you study; instead you have to build up a picture from the evidence that has been left. You have to become skilled at asking questions, sometimes awkward questions and must learn to take nothing at face value. You have to develop empathy and understanding of the actions and achievements of others; you have to be prepared to put your case and argue it well using evidence to draw conclusions and make judgements. These skills are highly desirable in many different careers and A level History is excellent training for any role where you have to use evidence or make decisions, especially where those decisions affect other people.

There are many careers that require the skills that a study of History can bring: law, medicine, business, finance, accountancy, tourism, town planning, politics, journalism and research to name a few!

At Holy Trinity you will study the Tudors from Henry VII through to Elizabeth I, and Italy 1900 – 1945 understanding how Mussolini was able to rise to power. There is also controlled assessment in Year 13 on Germany which accounts for 20% of the final grade.



Geography

Studying Geography stimulates an interest in and sense of wonder about places, people and the environment. It bridges the gap between the arts and sciences, and develops a wide variety of skills that are transferable to higher education courses and the world of work.

The course consists of a series of physical and human units which are assessed by written examinations. Some of the units are compulsory whereas others are optional. An individual investigation of between 3,000 and 4,000 words has to be completed and it must include the use of data collected during fieldwork. A residential Geography field trip is included in the course.

Students will study the complex and dynamically changing world by considering economic, social, environmental and political issues.

There is no requirement to have studied Geography at GCSE but an appreciation of its relevance to our lives are good reasons for studying Geography at advanced level.



Law

In our daily lives we are all affected by laws – from buying products in shops or online, to human rights issues and matters of justice. Studying A level Law will develop an understanding of how the legal system works in England and Wales, including the structure and role of the courts, police powers and operation of the jury system.

The second year of the course enables students to focus on either civil or criminal law. Civil law includes the study of contracts, negligence and defamation of character. Criminal law includes the study of the crimes of murder, manslaughter and non-criminal offences. Knowledge of relevant cases and Acts form an integral part of the course.

Law provides an ideal foundation for pursuing a career as a solicitor, barrister or any vocation connected with providing legal advice to individuals or organisations.

There will be opportunities to visit the law courts both locally, (Worcester and Birmingham) and in London (The Old Bailey and The Royal Courts of Justice).

Students will be expected to have a good grade in GCSE English.

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Business

Business Studies is a real world subject that allows students to explore themes and concepts relevant to their everyday lives both now and in their future careers. The Pearson Edexcel Level 3 Advanced GCE in Business is structured into four themes and consists of three externally examined papers. Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues. Students are encouraged to use an enquiring, critical and thoughtful approach to the study of business, to understand that business behaviour can be studied from a range of perspectives and to challenge assumptions.

Beyond the timetabled lessons there is the opportunity to take part in the Young Enterprise programme for the chance to be part of a team running their own business. Holy Trinity has won a variety of regional awards in the program and some of the businesses have gone on to become established as actual businesses following the completion of the competition.



Economics

Economics is about choice and the impact of choices on each other. It relates to every aspect of life, from decisions made by individuals and families to the structures created by governments and companies.

Both micro and macro economies are studied, ranging from basic supply and demand principles, to the study of central economic issues such as inflation, unemployment and the UK's role in the European and world economy.

A level Economics considers how and why governments intervene in the economy, providing many opportunities to relate to highly topical issues such as the future of the European Union and the distribution of income and wealth.

Educational visits are likely to include trips to the City of London and examination board revision conferences.

Students will be expected to have a good grade in GCSE Maths.

ICT (BTEC)

The course is predominantly theory-based and covers aspects of employability skills, computer hardware and software set-up and software applications. Assessment is through ongoing test throughout the course, with prescribed deadlines for subsidiary assignments and elements. Each unit is graded at Distinction*, Distinction, Merit, Pass and the course equates to one A level. There is the facility to complete an AS level equivalent through taking the two compulsory units with one optional unit. The course will be completed by December 2017 so students must choose whether to opt for full or part award.

A large component of the course involves self-supported study and research, and students will need to be well-organised and self-motivated. Assessment is mainly through written work though there is scope for a practical test and witness statements where relevant.



English Literature

English Literature is a subject that combines analytical thinking with the creative enjoyment of reading and writing. As such, it both sharpens the mind and fires the imagination.

Those studying Literature at A level will have plenty of opportunities to build upon the skills acquired at GCSE. Lessons are varied and interesting, and include such diverse tasks as hot-seating, research projects and close textual analysis. There are also lots of opportunities for discussion and debate, as students explore their own and others' understanding of texts.

The newly updated OCR syllabus sees students studying texts from a variety of different genres and time periods. This allows them to develop a deeper understanding of textual links and the contexts within which the world's great literature has been produced. Accordingly, the subject combines well with other humanities and arts-based subjects – but also provides those with a more scientific curriculum the chance to hone their critical thinking skills.

Students studying Literature regularly have the chance to participate in trips and extra-curricular activities, such as theatre visits, lecture days and debating competitions.

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French

French is an important international language, used for business and diplomacy across the world. Confidence in French, as in other modern languages, can bring significant benefits for those working in the arts, media, law, politics and business.

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and include listening, speaking, reading and writing skills.



Spanish

A good knowledge of at least one European language in addition to your own is seen by major employers as an increasingly important skill. Spanish is a worldwide spoken language not only in Spain, but also throughout South America and parts of North America. Spanish is an extremely useful language and A level study immerses students into the diversity of cultures, opening doors to exciting opportunities both at home and abroad.

You will learn to communicate at a high level in Spanish by studying contemporary themes and topical issues illustrated by materials drawn from a wide variety of sources: textbooks, extracts from the Spanish press, tapes, videos, Internet and television programmes. You will have to listen to, and understand, contemporary spoken language. You will be expected to do a lot of reading to understand and extract information from written passages and answer questions on what you have heard, both in writing and orally.

Students will have the opportunity to become MFL assistants.

There will also be a trip to Spain to experience the culture and get first-hand practice in a native speaking country.

Adelante! The world really is your oyster!



Physical Education

Studying AS or A level Physical Education will give you a fantastic insight into the incredible world of sports performance.

Practical performance is essential to the understanding of theory and students will be assessed in their practical activities, with those marks contributing to the overall grade.

Students will develop their knowledge and understanding of factors that enable them to be physically active as part of a balanced, active and healthy lifestyle.

Topics include: psychological factors affecting performance, performance within physical education and psychological and socio-cultural themes in P.E.

The combination of physical performance and academic challenge provides an exciting opportunity for students. They can participate in sports and through academic study, improve their own and others' performance and develop coaching skills using the applications taught.

The specification also encourages the development of strong literacy and numeracy skills. The acquisition of such a diverse range of skills is of great benefit to students as they continue in education or transfer to the world of work.



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Psychology

If you are interested in what makes people tick then this is the subject for you. Psychology is the scientific study of behaviour.

Throughout the course you will cover topics including Memory, Attachment, Psychopathology and Social Influence. We examine research in great detail and you will carry out your own practical exercises to learn how to conduct studies with human participants.

Students are expected to work hard and take ownership of their own learning.

Psychology can be combined with a variety of other subjects including Biology, English, Business and Mathematics. A good pass at GCSE in English, Mathematics and Sciences is recommended as skills from all these subjects are employed.

Assessment takes the form of examinations. There is no controlled assessment.

Biology

Biology covers a wide field of information over a diverse range of topics, such as the movement of electrons in photosynthesis and the migration of populations around the world.

Living organisms have an extremely diverse range of form and function. The cell is the fundamental unit of life. All organisms, whatever their type or size, are composed of cells. Cells contain the genetic material of an organism and metabolic processes take place within them.

Biology can be taken in combination with most other subjects but is usually combined with Chemistry, Physics, Mathematics, Physical Education or Psychology.

Students are expected to study independently alongside the work set. The building of practical skills is integrated into the course with a view to developing enthusiastic, inquisitive and perceptive biologists.

Good grades in GCSE Maths and Chemistry are required.

Chemistry

At Holy Trinity, a small class size in Chemistry ensures individual attention and highly structured lessons.

Chemistry is the key A level science subject for students contemplating the fields of medicine, dentistry and veterinary science. Chemistry is also important for careers in chemical and biological sciences, forensics, climate and environment, as well as computer science.

A level Chemistry can traditionally complement Biology, Physics and Mathematics, but due to the development of data handling and communication skills, Chemistry can also be studied with Geography or ICT.

The AQA course features the development of a strong theoretical foundation and effective practical skills required by science-based university degree courses.

You will learn about industrial processes and the modern analytical techniques that manifest our chemistry driven lives. All students will benefit from the highly structured course with regular assessments that demand hard work and effective organisational ability.

Physics

Physics is a part of virtually every aspect of our lives. Every electrical device you use, including mobile phones and televisions have been developed from Physics theories and concepts. Moving objects such as rockets, cars and footballs have been designed using Physics as a result of practical experiments and mathematical analysis.

Physics is a strong subject for many different career paths as it contains many important skills. It is especially relevant to engineering and science options.

The course covers a variety of topics carrying on the basic theory from GCSE, but also introduces new topics such as quarks and can light behave as a wave as well as a particle? An important part of the AQA syllabus is practical work which develops your skills using equipment and looking at the analysis of results. The course also highlights how Physics is trying to improve our lives in the future, for example, superconductors, or how a PET scanner works.

The main topics covered are particles and radiation, waves and optics, mechanics, energy and electricity.

A good GCSE grade in Mathematics is a prerequisite for this course.

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Mathematics

A level Mathematics is a highly-regarded subject offering varied coursework which is challenging, rewarding and enjoyable.

Four branches of Mathematics are offered at Holy Trinity: Pure Maths, Statistics, Mechanics and Decision Maths.

Pure Maths: topics covered at GCSE, such as algebra and trigonometry will be studied in greater detail and calculus introduced for the first time. All modules within Pure Maths develop the skills and techniques required to manipulate and solve mathematical problems in various fields of study.

Statistics: important concepts are introduced in a simple form to start with and developed in greater detail later on. Topics include: data presentation, probability, hypothesis testing and theoretical distribution. The course is recommended for students taking Biology, Geography, Economics and Business Studies.

Mechanics: learn how to describe the motion of objects, such as cars and satellites and discover how they respond to the forces acting upon them. Mechanics provides an essential introduction to the study of Physics, Architecture, Engineering, Sports Science and Robotics.

Decision Mathematics: study a range of algorithms and learn how to solve problems involving networks, such as designing the circuits on a microchip. This course is useful for students taking Economics and Business Studies at A level as well as anyone planning to go on to Logistics and Engineering courses.

Holy Trinity offers a choice of three different courses:

Mathematics with Statistics

This option includes two modules of Pure Mathematics and one module of Statistics in years 12 and 13. This is an ideal choice for students focusing on humanities and medical sciences.

Mathematics with Mechanics

This option includes two modules of Pure Mathematics and one module of Mechanics in years 12 and 13. This option is ideal for those studying Physics, or planning to study Physics or Engineering at university.

Mathematics with AS or A2 Further Mathematics

Nine modules are studied over the two year course, covering all four mathematical components and an additional Further Pure module leading to a full A level in Mathematics and an additional AS qualification in Further Mathematics. This is a demanding course for the more able mathematician.

Students at Holy Trinity benefit from the opportunity to take part in the Senior Maths Challenge and Senior Maths Team Challenge. We also engage in a programme of workshops and attend 'Maths Inspiration' lectures.

Further Mathematics

A two-year course which, in addition to Mathematics makes up two of your four subject choices at A level. This option leads to two full A levels in Mathematics and Further Mathematics.

Students will study all four mathematical options taught at Holy Trinity: Pure Mathematics, Statistics, Mechanics and Decision Mathematics. For details of these, please refer to Mathematics.

Further Mathematics is ideally suited to the more able mathematician who expects to achieve a high grade at GCSE. The Further Maths option must be taken in addition to A level Mathematics. The course is ideal for those interested in university courses such as Mathematics, Engineering and Physics.

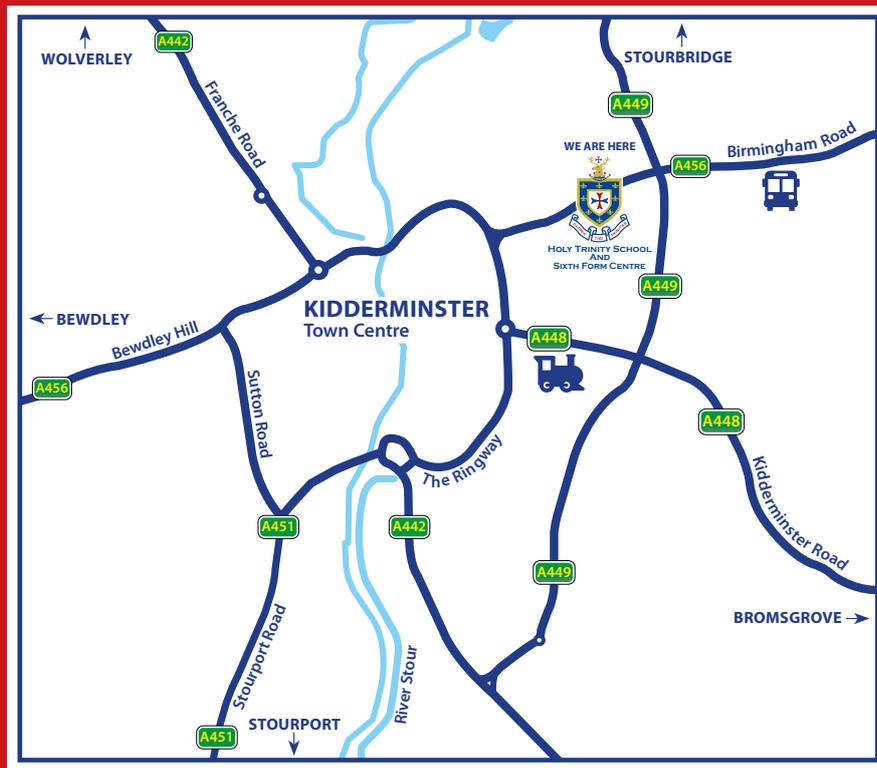
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How To Apply

Application forms can be found on the website or call Admissions - Mrs K Roth on 01562 822 929 or email: karen.roth@holytrinity.co.uk for further details.

The deadline for applications to HTS Sixth Form is always January 31st for September entry of the same year.

To find out about any other aspect of our school including our school policies please visit www.holytrinity.co.uk



How To Find Us

Within easy commuting distance of Bewdley, Stourport, Cleobury Mortimer, Stourbridge, Droitwich, Worcester and the surrounding area, Holy Trinity School is located close to the centre of Kidderminster and is within walking distance of Kidderminster Train Station.



HOLY TRINITY SCHOOL
AND
SIXTH FORM CENTRE

Holy Trinity School and Sixth Form Centre
Birmingham Road, Kidderminster
Worcestershire, DY10 2BY
Telephone 01562 822929
sixth.form@holyltrinity.co.uk
www.holytrinity.co.uk